

Mrs. Farrar's Distance Learning / e-Learning Calendar for April 6 – 10

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|--|--|---|--|---|
| Reading / ELA | <p>Reading at least 20 minutes and answer the following question:</p> <p><i>Look at the book cover and look inside at any pictures. Make a prediction. What do you think the story is about? Why do you think that?</i></p> <p>To complete this activity, choose one of the following reading options:</p> <ol style="list-style-type: none"> 1. Read a book of your choice from home 2. Read a book from Epic! 3. Listen to a story on audible by clicking the link: https://stories.audible.com/discovery | <p>Reading at least 20 minutes and answer the following question:</p> <p><i>Who are the main character(s) in the story? Describe what each character looks and acts like.</i></p> <p>To complete this activity, choose one of the following reading options:</p> <ol style="list-style-type: none"> 1. Read a book of your choice from home 2. Read a book from Epic! 3. Listen to a story on audible by clicking the link: https://stories.audible.com/discovery | <p>Reading at least 20 minutes and answer the following question:</p> <p><i>What is the setting of the story and how do you know? Describe using details and evidence from the text.</i></p> <p>To complete this activity, choose one of the following reading options:</p> <ol style="list-style-type: none"> 1. Read a book of your choice from home 2. Read a book from Epic! 3. Listen to a story on audible by clicking the link: https://stories.audible.com/discovery | <p>Reading at least 20 minutes and answer the following question:</p> <p><i>What do you think the author's purpose is for writing the story? How do you know? (use evidence to support your answer)</i></p> <p>To complete this activity, choose one of the following reading options:</p> <ol style="list-style-type: none"> 1. Read a book of your choice from home 2. Read a book from Epic! 3. Listen to a story on audible by clicking the link: https://stories.audible.com/discovery | <p>"Assessment Friday"</p> <p>For the weekly assessment, you will need to send in answers to the 4 ELA questions by either:</p> <ol style="list-style-type: none"> 1. Filling out the Google Form here: https://bit.ly/2wQfC3u -OR- 2. Completing the questions from this calendar and send answers via email/DOJO to kfarrar@spart6.org |
| Social Studies | <p>"Cold War – Cuban Missile Crisis"</p> <p>Watch video lesson 9 and complete notes: https://bit.ly/3apqLH2</p> <p>Review study guide: https://bit.ly/3bm4jyQ</p> | <p>"Cold War – Vietnam War"</p> <p>Watch video lesson 10 and complete notes: https://bit.ly/2QPlwIW</p> <p>Review study guide: https://bit.ly/3bm4jyQ</p> | <p>"Cold War – International Groups"</p> <p>Watch video lesson 11 and complete notes: https://bit.ly/2UBhG7z</p> <p>Review study guide: https://bit.ly/3bm4jyQ</p> | <p>"Cold War—Study Guide / Review"</p> <p>Review study guide: https://bit.ly/3bm4jyQ</p> <p>Complete Quizizz review game: www.quizizz.com/join?gc=126978</p> | <p>"Cold War – Unit Mini-Test"</p> <p>Use your notes and study guide to complete the unit mini-test: https://bit.ly/3bHt2Ok</p> |

Mrs. Farrar's Distance Learning / e-Learning Calendar for April 6 – 10

| | | | | | |
|---------|---|--|---|---|---|
| Math | <p><u>“Mixed Numbers and Improper Fractions”</u></p> <p>Watch video lesson: https://bit.ly/2QN5dwx</p> <p>Copy of notes PDF: https://bit.ly/33P0EXu</p> <p>Complete practice problems PDF: https://bit.ly/3bwK5Cj</p> <p>OPTIONAL / EXTRA CREDIT</p> <ul style="list-style-type: none"> IXL, 5th grade, math K.6 | <p><u>“Adding Mixed Numbers”</u></p> <p>Watch video lesson: https://bit.ly/2WRD7Ec</p> <p>Copy of notes PDF: https://bit.ly/2xshobg</p> <p>Complete practice problems PDF: https://bit.ly/2UEfsEs</p> <p>OPTIONAL / EXTRA CREDIT</p> <ul style="list-style-type: none"> IXL, 5th grade, math L.18 | <p><u>“Subtracting Mixed Numbers”</u></p> <p>Watch video lesson: https://bit.ly/2yg6NjP</p> <p>Copy of notes PDF: https://bit.ly/3at7ogw</p> <p>Complete practice problems PDF: https://bit.ly/2Uklx8Z</p> <p>OPTIONAL / EXTRA CREDIT</p> <ul style="list-style-type: none"> IXL, 5th grade, math L.19 | <p><u>“Weekly Practice Problem Review”</u></p> <p>Review this week's practice problem answers: https://bit.ly/3dJ0buH</p> <p>Study for tomorrow's weekly quiz by:</p> <ol style="list-style-type: none"> Completing today's practice problems PDF: https://bit.ly/2Uy5QMy Checking today's answers PDF: https://bit.ly/2xCTMkg <p>OPTIONAL / EXTRA CREDIT</p> <ul style="list-style-type: none"> IXL, 5th grade, math L.20 | <p><u>“Assessment Friday”</u></p> <p>For the weekly assessment, you will need to either:</p> <p>Fill out the Google Form here: https://bit.ly/2JutzHZ</p> <p>-OR-</p> <p>Complete the questions from this PDF https://bit.ly/39sH5Wk and send answers via email/DOJO to kfarrar@spart6.org</p> |
| Science | <p><u>“Food Chains / Food Webs”</u></p> <p>Read through slides (notes): https://bit.ly/2WU3HfQ</p> <p>Obtain 90% or higher on IXL, Science, 5th grade, P.4</p> | <p><u>“Food Chains / Food Webs”</u></p> <p>Watch BrainPOP! video: https://bit.ly/2JjdioA</p> <p>Obtain 90% or higher on IXL, Science, 5th grade, P.4</p> | <p><u>“Food Chains / Food Webs”</u></p> <p>List the producers, consumers, and decomposers in the following picture: https://bit.ly/3dy0isY</p> <p>Obtain 90% or higher on IXL, Science, 5th grade, P.4</p> | <p><u>“Food Chains / Food Webs”</u></p> <p>List the producers, consumers, and decomposers in the following picture: https://bit.ly/3ao9Rsz</p> <p>Obtain 90% or higher on IXL, Science, 5th grade, P.4</p> | <p><u>“Assessment Friday”</u></p> <p>By the end of today, you should have obtained 90% or higher on:</p> <ul style="list-style-type: none"> IXL, Science, 5th grade, P.4 |